

2022 Vision Foundation Awards

Liz Whorley Bradley Professional Growth Award

Leigh Anne Durham, Kappa

Steve Spangler Science Conference in the Rockies, Denver, Colorado

Description: Attending hands-on STEM workshops with other educators from across the country and learning to develop experiments, demonstrations and design challenges that are aligned with the Next Generation Science Standards.

Doris Ann Hendrix Project Grant

Dr. LeCharle Harris, Alpha Lambda

“M.A.S.K: Mad About Science Kits”

Description: Funds will be used to purchase materials (kits) for teachers to use in daily experiments in three main areas: Earth, Life, and Physical Science. Students in grades 3-5 at Oakshire Elementary in Memphis Shelby County Schools will benefit from the daily experiments.

Marilyn Ivey Project Grant

Kris Harris Light, Alpha Epsilon

“Forces and Motion Science Programs for Underserved Schools in Anderson County”

Description: Classes provided by the American Museum of Science and Energy Outreach Education Program in Oak Ridge, Tennessee, will be implemented to provide opportunities for students to participate in hands-on activities in forces and motion.

Kathy McCullough Smith Grant

Crystal Diana Johnson, Gamma Zeta

“Success in the Small Group Setting”

Description: Funds will be used to purchase a dry-erase horseshoe activity table and stools to enhance individual student needs and skills in a small group setting.

Mary Jane Thompson Project Grant

Missy Lynne Locke, Phi

“When I Grow Up”

Description: High quality books focusing on careers will be purchased for the high school library to provide opportunities for individual student use and teachers’ inclusion in lesson plans.

Leigh Workman Project Grant

Joy Kennedy Lamb, Gamma Zeta

“Flexible Seating”

Description: Chairs and stools will be purchased to provide flexible seating options for Pre-K students to assist with transitions during small group learning activities. This optional seating will impact students in the present and for many years in the future.

